# . <br> Heritage <br> 2024/2025 

## CÉGEP HERITAGE COLLEGE



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## CÉCEP Heritage College

Heritage College is a publicly funded Anglophone CÉGEP in Western Quebec. We are proud of our holistic approach to studen and staff well-being, inclusive College culture, outstanding teaching, engaging co-curricular activities, strong Varsity Athletics programming and state-of-the-art facilities. The College engages and empowers students and staff in transforming their lives and communities through a world-class educational experience. We offer eight (8) Career programs and four (4) Pre-University programs that prepare students either or immediate entry into the labour force or for future study at university. Both types of programs lead to a Diploma of College Studies DCS). Our innovative Centre for Continuing Education offers one-year programs leading to Attestations of College Studies (ACS), as well as evening and weekend courses. In addition, we offer personal, professional and Continuing Education evening courses for adults. CEGEP Heritage College is one of 48 CEGEPs in the province of Quebec. We are located 10 minutes from downtown Ottawa in the heart of the National Capital Region, bordering scenic Gatineau Park.

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Bilingual Office Administration
Microsoft Network \& Security
Administrator
Administrator
Web \& Desktop Programming
Web \& Desktop Programming
Agriculture Programs
Early Child Phood Care and Education
Continuing Education Services
Pontiac Campus
Language Training
Business Services

## Our

Mission

Mission Statement
To ensure every student and staff achieve their full potential through the provision of world-class and potential through the provision of world-class and of college life.

Vision Statement
Our College community is understood as an interconnected ecosystem in which each person's flourishing is dependent on our flourishing together.


## 패랠

Charter of the French Language
As of Fall 2024, all students are required to take a total of five French courses to receive a Diploma of College Studies (DCS). Depending on your high school French level, and whether you hold a cerrificate of eligibility to study in English from the Ministry of Education, these courses may be French second language courses or they may be program courses taught in French.

Students with a cerrificate of eligibility to study in English who are at French level 100/101 take 5 French second language courses.
Students with a cerrificate of eligibility to study in English who are at French level 102/103 toke 2 French second language courses, 2 French complementary courses and 1 program specific course in French.
courses, 1 French complementary course and 1 program specific course in French.
courses, I riench complementary couvse and I program specific course in French.

Program Structure
Each program includes a General Education component and a program-specific component.
General Education courses, common to all programs, include English, Humaniiies or Philosophy, Physical Education, French language and French Complementary courses. Complementary courses are chosen outside the student's field of studies. Program-specific courses include subiects that will prepare you for university studies in a particular field or to enter the job market in your chosen profession.

## Program Exit Assessment

To qualify for graduation, you must successfully complete the Program Exit Assessment aciviviy for your particular program. This activity demonstrates that you have synthesized all the elements of your program.

## Language Exit Exam

The Ministry of Education also requires that you pass the Language Exit Exam, which evaluates collegelevel reading, wriling and criitical-thinking skills, in order to receive your diploma. You are eligible to write the exam when you have passed two language courses and are in the process of completing a third. Al students are expected to write the French Exit Exam (EUF), except those students that hold a cerrificate studenis are expecied to wrire he French Exif Exam (EUF), except thos.
of eligibilily to study in English, who write the English Exit Exam (EEE).

## General Program

 InformationCÉGEP Heritage College offers two (2)
types of programs: Pre-University and Career types of programs: Pre-University and Career programs which lead to a Diploma of Coliege
Studies (DCS) awarded by the Minitry of Education. Graduates generally qualify for advanced standing status at out-of-province universities.
*Program content moy vary in occordance with provincial changes resuling from the French Charter.


## Springboard

## What is it?

Springboard study is for students who are undecided and wish to explore
educational options further. It is also an option for students who want to:

- Obtain prerequisites for admission to a diploma program

Explore programs of interest
Upgrade their academic record to improve chances of admission/
readmission to a program
Upgrade language skills
Study at a CÉGEP while waiting to apply to a program starting in the
Fall

A Springboard Course Load Is 4-5 Courses Including - General Education courses - English, French, Philosophy/Humanities,
Physical Education, and Complementaries

Remedial Secondary V High School courses - Advanced Math, Physics and Chemistry


Advantages of Springboard
Lighter workload $-4-5$ courses linstead of $7-8$ in a - • Lighter worklocad
Time to adapt to college-level learning, work habits and life
General Education courses taken during Springboard are credited towards diploma programs
Lighter workload in first year of a program, with a focus on program specific courses
Important
Diploma programs start in the Fall only - a student admitted to Springboard in the Fall will, therefore, take Springboard in the
Winter also

- Being in Springboard does not reduce the time it takes to complete a diploma, due to the availability and sequencing of the program specific courses.
- Admission to a diploma program is not automatic, and students have to apply and compete with other applicants
- Remedial high school courses cannot be used to obtain a high school diploma

Eligibility
Quebec Secondary School Diploma, or equivalent
Student must be eligible for admission to the program to explore courses from that program (subbect to availability)

Career Programs

The 3 -year Coreer Programs prepare you for immediate entiry
into the labour force of future study at universiy.

Accounting and Management Technology (Co-op*)

| Computer Science (Co-op |
| :--- | :--- |${ }^{*}$ ) 10



Graphic and Web Design (Co-op*)

Hotel and Restaurant Management (Co-op*) 18

Nursing

Special Education Techniques (Co-op*)

A key feature of these programs is the co-op component, where
qualified students have the opportunity to participate in paid qualified students have the opportunity to parricipate in poid
Summer work terms after compleing theif first and second year of study. Access to a professional setting provides students with ractical real-life work experience, greatly improving their
mployabilily. employability.

## ACCOUNTING AND

 MANAGEMENT TECHNOLOGY

Program Highlights
The Accounting and Management Technology program consists of relevant, collaborative and interactive courses that develop the skills students
require to succeed in the modern business world. Throughout the program, students are exposed to the latest business concepts and technologies through a combination of lecture, case studies and team-oriented exercises. The program provides students with a solid background in all
business disciplines including accounting mark business disciplines including accounting, marketing, human resources and computer applications. Studenis also become familiar with a range of ect management tools, computerized accounting and taxation applications.

What You Will Learn

- To analyze and process accounting transactions
- To participate in promotion, market research, and customer relations activities
- To assist with the planning, staffing, mainte nance and development of employees To develop a business plan to launch a small

To use database, spreadsheet and word processing software for administrative purposes To prepare professional business reports, environment and assume project leadership responsibilifies



1st Semester
Introduction to College English
French*
French
Physical Activity and Health Financial Accounting I
Career Planning
Introduction to Business
Business Computer Applications I
2nd Semester
Literary Genres
French*
Knowledge
Knowledge
Physical Activity and Effectiveness
Financial Accounting ||
Finance I
Human Resources Management 1

3rd Semester
Literary Themes
French or French Complementar
Intermediare Accounting
Business Statistics
Finance II
Marketing
4th Semester
English - Professional Milieu
Humanities - Values in the Workplace
Physical Education
Français des affaires
Computerized Accoun
Intermediate Accounting II
Customer Relationship Management and On-line Marketing

5th Semester
French or French Complementary* Supply Chain Management
Personal Financial Planning Managerial Accounting I Payroll Administration Business Law
Project Management
6th Semester
Managerial Accounting II Organizational Behaviour Taxation
Business
Business Plan Development Macroeconomics

Program Exit Assessment

* Course placement depends on high school French level, and whether you hold a certificate of eligibility to study in English



## COMPUTER SCIENCE

IF YOU LIKE PROBLEM SOLVING, WORKING WITH PEOPLE, AND CONTINUALLY LEARNING NEW SKILLS AND TECHNOLOGIES, THIS CO-OP PROGRAM IS THE FIRST STEP TO A REWARDING, WELL-PAYING CAREER. Paths
Computer Science students are well prepared for careers as programmers/analysts, web
developers/designers, database administradevelopers/designers, database administra-
tors, software developers, quality assurance tors, software developers, quality assurance
professionals and user supporto or technical support specialists. Upon successful completion of the program, students are ready to assume positions as information systems professionals in any number of sectors, such as public safery, health care and government. Graduates of the program enioy excellent starting salaries and a very high level of employment.

The three-year Computer Science program prepares students for a challenging career
or further university studies in the Information or turther university studies in the Intormation
Technology field. It culminates in a development project, during which students work as a team to develop an entire system, integrating the knowledge they have gained in the five main streams of the program.
Students also develop key employability skills, such as communications, interpersonal skills, business fundam.
professionalism.

## 1st Semester

## Introduction to College English

Knowledge
Physical Activity and Health
French*
Math for Computer Science Hardware and Operating Systems Programming
Programming
Web Programming |
2nd Semester
Literary Genres
Literary Genres
Physical Activity and Effectiveness
French* ${ }^{*}$.
Business in the Workplace
Networks
Programming II
Web Programming II

5th Semester
5th Semester
Physical Activity and Autonomy
Physical Activity and Autonomy
World Views
Advanced Topics in Com
Web Programming VI
Systems Maintenance
Complementary Course
6th Semester
French or French Complementary*
IT Security
Advanced Topics in Computer Science II
Program Exit Assessment

## SAMPLE PROFILE



## SAMPLE PROFILE

## pst Semester

Introduction to College English
French*
Knowledge
Physical Activity and Effectiveness
Play-Based Learning: Theory into Practice*
and Semester
Literary Genres
World Views
French*
Foundations of Child Development II
Role of the Educator
Career and Workplace Preparation
Health and Safety

Foundations of Child Development I Children's Literature

Developmental Psychology in Children

## 4th Semester

English - Caring Milieu
den's literature
Fieldwork

Ord Semester
Physical Activity and Health
Educational Approaches in Early Learning Seminar Seminar
Humanities - Health and Childcare Values
Physical Activity and Autonomy
French or French Complementary
Infant and Toddler Learning Environments
STEM in Early Learning
Preschool Learning Environments Developmental Psychology Throughout the
$\qquad$

## EARLY CHILDHOOD EDUCATION <br> D

Eth Semester
Literary Themes
French or French Complementary*
French or French Complementary
Communication Skills for Educators
Administration for Early Learning
Communication Skills for Educators
Administration for Early Learning
School-Age Early Learning Environments
School-Age Early Learning Environments
Advocacy and Social Justice in Early Childhood
Sociology of the Family Sociology of he
6th Semester
French ${ }^{\star}$
Fieldwork II
Fieldwork 1 Creativity
Child Guidance
Healthy Lifestyle Habits
Inclusion and Exceptionalities
Program Synthesis and Integrative Seminar
Program Synthesis and Integrative Seminar
Program Exit Assessment





Child Inclusion and Ext
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## SAMPLE PROFILE
















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* Course placement depends on high school French level, and whether you hold a certificate of eligibility to study in English$\square$

|  | Ord Semester <br> Knowledge <br> Physical Activity and Health |
| :--- | :--- |

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## ELECTRONIC ENGINEERING TECHNOLOGY




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GRAPHIC AND WEB DESIGN
IMAGINE. CREATE. DESIGN. ENJOY THIS EXCITING CAREER PROGRAM AND LEARN TO
CREATE WRITE AND DESIGN FOR PRINT. WEB AND MULTIMEDIA. CREATE, WRITE AND DESIGN FOR PRINT, WEB AND MULTIMEDIA.

SPECIFIC PREREQUISITES
To apply to this Program, select Graphic
Design 570.G0 on the SRAM website.

## Program Highlights

 The Graphic and Web Design Program is a three year career program in an everchanging field. with the technical, design and communication skills to create, write, and design web content, multimedia presentations and a variety of ublications using the tools currently employed in the workplace. Graduates of the program are able to manage print and electronic publication proiects, interact effectively with clients, providesoftware support and ensure the quality of written anguage. The Program emphasizes integrated concepts and skills and the development of independent thinking and creativity

What You Will Learn

To demonstrate the ability to critically analyze the designs of others and develop

To plan, design and produce design solutions that effectively meet and communicate the client's requirement
To communicate effectively and professionally with a client
To manage time and resources effectively
both individually and within a teal both individually and within a team
To develop awareness of themselves and others
To continuously adapt design methods in response to changes in design trends, technology and practices



Career and Educational Paths Graduates are employed by both governmen and private industry. Typical jobs include

Web Design/Publishing Assistant

- Assistant Web Developer

Junior Web Technician Specialist

- Web Content Conversion Specialis
- Multimedia Designe
- Graphic Designer
- Freelance Designer

Desktop Publisher
Graduates typically go into the second year of undergraduate studies at the University of Ottawa or Carleton University in areas such science. Other universities may also offer advanced standing.

## 

## SAMPLE PROFILE

1st Semester
Physical Activity and Health
French*
French
Inroduction to College English
Illustration I
Digital Photo 1
Publication Design I
Web Design I
Web Design I
2nd Semester
Knowledge
Literary Genre
Literary Genre
French*
Digital Photo II
Publications Design II
Web Design II
Career Preparation Techniques
Typography 1

3rd Semester
World Views
Physical Activity and Effectiveness
French or French Complementary*
Illustration II
Publications Design III
Web Design III
Design Studio I : Information Design Typography II

4th Semester
Humanities - Values in the Workplace
Digital Marketing *
Design Studio Il: Branding and Advertising
Video Production I
Publication Design IV
Web Design IV
Web Design IV
Introduction to 3D

Course placement depends on high school French level, and whether you hold a certificate of eligibility to study in English


## 5th Semester <br> Literary Themes French*

French ${ }^{*}$
Microbusine
Design Studio III: Packaging Design Video Production II Publication Design $V$ Web Design V Motion Graphics 1

6th Semester
English - Professional Milieu Physical Activity and Autonomy
French or French Complementary Motion Graphics II
Morition
Porfolio
Design Studio IV: Exhibition Design
Program Exit Assessmentging Desig
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## HOTEL AND RESTAURANT MANACEMENT

DRIVEN BY PURPOSE? LOOKING FOR A CAREER WITH MEANING? WANT TO UNLEASH
YOUR CREATIVITY? LEAD WITH PASSION AND EXPLORE THE ENDLESS OPPORTUNITIES
THE HOSPITALITY INDUSTRY HAS TO OFFER!








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## SAMPLE PROFILE



## 3rd Semester

iterary Themes

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1st Semester




5th Semester
Physical Activity and Autonomy
Quality Control of Hotel Products and Services

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& \text { Human Resources Managem } \\
& \text { Rooms Division Operations }
\end{aligned}
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## NURSING

## SAMPLE PROFILE

## lIst Semester

## Introduction to College English

Introduction to College English
Physical Activity and Health
French*
French*
The Human Body I
Introduction to Nursing (Theory/Lab/
Clinical)
The Helping Relationship
The Helping Relationship
Sociology of the Family and Health

## 2nd Semester

French
Physical Activity and Effectiveness
Literary Genres
The Human Body II
Perioperative Nursing (Theory/Lab/Clinical) Perioperative Nursing (th eos
Pharmacology for Nurses Pharmacology for Nurses
Developmental Psychology

* Course placement depends on high school French level, and whether you hold a certificate of eligibility to study in English


| Ord Semester | Eth Semester |
| :--- | :--- |
| English - Caring Milieu | Literary Themes |
| Knowledge | World Views |
| French or French Complementary* | French $^{*}$ |

Knowledge
French or French Complementary*
The Human Body III
The Human Body III
Pediatric Nursing

## th Semester

French or French Complementary*
French or French Complementary
Physical Activity and Autonomy
Physical Activity and Autonomy
Humanities - Health and Childcare Values
The Human Body IV

Literary Themes
World Views
French*
Psychiatric/Mental Health Nursing Geriatric Nursing
6th Semester
Nursing Integration
Nursing Preceptorship
Issues in Professional Nursing*
Program Exit Assessment

The 3-year Nursing Program is a competencybased program that provides students with
theoretical knowledge and skills required to care for patients and their families in health
care facilities and at home. The focus is on critical thinking while applying knowledge from nursing, biology, psychology, and sociology
It hellos students become It helps students become competent in many
complex nursing roles by developing diverse complex nursing roles by developing diverse
psychomotor and socio-psychological abilities.
Nursing students attend various actinal Nursing students attend various clinical
placements (practicum) in both Quebec and placemen
Ontario.


Nursing graduates are qualified to write the
required licensing examinations administered
by the Or by the Order of Nurses of Quebec (OIIQ).
In order to be registered in the province In order to be registered in the province
of Quebec, Nursing Program graduates must demonstrate proficiency in the French
language. Students who have obtained language. Students who have obtained
their Quebec Secondary V Certificate since their Quebec Secondary V Certificate since
June 1986 , or hold a bilingual certificate, ane exempt or from testing. .thur ens must write a
test administered by the Office de la langue française.

College Nursing graduates are prepared to
work in various fields as RUs in Quebec or Wort o diversity to further their studies. Our Nursing Program has a DEC-BAC agreement
with McGill University and UQO, enabling With McGill University and UQO, enabling
graduates to get their Bachelor of Nursing Degree in two (2) Years. Graduates may also
be eligible for transferability across Canada.
 To apply to this Program, select $180 . \mathrm{AO}$ Nursing on the SRA
website.

Program Highlights

The ability to assess clients, critically analyzing the information clients' provide
about their illness or life situation, and develop a plan of care specific to the client
needs

- To resp
necessary Social, economic, historic and political factors
influencing nursing and the health care system
- The legal rights and responsibilities of clients and of nurses, including scope of practice,
and Standards and Codes of Ethics of the, and Standards and Codes of Ethics of the
OIIQ \& Canadian Nurses Association (CAN) care for patients and their families in various Acquired knowledge from nursing, and other program courses, in order to gain a better
understanding of the complex health needs of client (s)

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## SPECIAL EDUCATION TECHNIQUES

SPECIFIC PREREQUISITES

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To apply to this Program, select 351.A2
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website.

## Program Highlights

 An experiential learning approach to Special An experiential learning approach to SpecialEducation Techniques at CEEGEP Heritage College will offer students opportunities to apply the theory and methods they learn in the classroom to a hands-on problem-based learning, practical workshops, fieldwork experience, and co-op work in the field of study

## What You Will Learn

The art of observation and information gathering skills in order to develop proper intervention plans
-To establish a professional and therapeutic relationship with clients
Different techniques and strategies to work in a variety of settings with clients who have physical, mental, emotional and/or behavioral needs
To work effectively as part of a health care
team
To enable clients to have a better quality of

## SAMPLE PROFILE

1st Semester
Physical Activity \& Health rench*
ntroduction to College English Knowledge
ole of the Special Care Counsellor fieldwork Skills
Child \& Adolescent Developmen Communication \& Teamwork

2nd Semester
World Views Literary Genres rench*
Adult Development
Observation \& Documentation
Therapeutic Programming
revention \& Well-Being
Mental Healh I

3rd Semester
French or French Complementary*
Physical Activity and Effectiveness
Fieldwork 1
Mental Health II
Neurodevelopmental Disorders I: ADHD,
pecific LD \& Motor Disorders
Neurodevelopmental Disorders II: Autism
spectrum Disorde
Aging and Loss of Autonomy
4th Semester
English - Caring Milieu
French*
Intervention: Youth \& Adjustment
Neurodevelopmental Disorders III:
Intellectual, Developmental \& Genetic Disorders

## 5th Semester

Caregiving Professional Ethics Physical Education and Autonomy French or French Complementary* Mental Health III
Advanced Intervention Planning
Intervention: Violence and Social Exclusion
Intervention: Social Integration
Physical and Neurological Disorders

## 6th Semester

Internship
Special Education Techniques Integratio
Program Exit Assessment

* Course placement depends on high school French level, and whether you hold a cerificate of eligibility to study in English


Pre-University
Programs


## The 2 -year Pre-University Programs prepare you for further <br> \section*{university studies.}


Liberal Arts

## Social Science

Visual Arts


## LIBERAL ARTS

## General Profile

1st Semester
Introduction to College English
Physical Activiy
Physical Activity and Health Introduction to Methodology Ancient World Religion: Judaism,

Select one:
History of Art I
College Spanish I
Language and Analysis of Film

## 2nd Semester

Literary Genres
French
World Views
Physical Activity and Effectiveness Ancient Philosophy
Epic Poetry
Select two:
History of Art II
History of Art II
Cinema Option
Cinema Oprion
English Option
College Spanish II

## SAMPLE PROFILE



Program Highlights
The Liberal Arts Program is for people driven by curiosity, who want to learn about literature,
philosophy, art, media, culture, social issues, philosophy, art, media, culture, social issues,
politics, and history. A Liberal Arts education creates grounded and responsible global citi zens, ready to participate in the world around
them with thoughtul care and purpose. Students them with thoughtul care and purpose. Students
gain a deep understanding of human history and he connections between the events, ideas, arts and stories that influence social and political
 program, youll be a sirong critical hinker, an
excellent communicator, a literary creative, and cilizen of the world, prepared for a wide range of university and career paths.

What You Will Learn
A deep and well-rounded understanding of
history philosophy, literature, and the history, philosophy, literature, and the arts - Appreciation for the context of, and important connections between arts, politics, historica events, belief systems, and social realities Critical and creative thinking, thoughfful argu-- Exceptional writing and co

Time management skills, work ethic, and autonomy


Liberal Arts students are well prepared for all Bachelor of Arts degrees, most Social Science degrees, schools of Journalism, and some Fine ethics, communication and media, history and art history, Iournalism, philosophy, humanities, political science, education, theatre, religious studies, film, environment, psychology, and many more. Our recent graduates have pursued areers in law, journalism, broadcasting, olitics, human resources, public administration, arketing and advertising, communications, government, policy, the arts, publishing, research and academia, and education.

## 3rd Semester

Literary Themes
Physical Activity and Autonomy Post-Classical History
Thematic Studies in the History of
Art
Science: History and Methodology
Modern Philosophy
Select two:
Language and Analysis of Film
Introduction to Psychology
Drama
Drawing
4th Semester
English - Arts and Science Milieu
French
Humanities - Ethics and Human Rights
Principles of Math
and Logic
Integrative Course
Select one:
Sculpture
Cinema Option
English Option
The Human Body (Biology)

## With Math Profile

 1st Semester Introduction to College English Knowledge Physical Activity and Health Introduction to Methodology Ancient WorldReligion: Judaism,
Christianity and Islam

## 2nd Semester

Literary Genres
World Views
French
Physical Activity and Effectiveness
Ancient Philosophy
Epic Poetry
Integral Calculus

## 3rd Semester

 Literary Themes Science: History and ethodology hysical Activity and Autonomy Post-Classical History Thematic Studies in the History of Art Select one: Selecr one. Introduction to Psychology Drama4th Semester

Humanities - Ethics and Human Rights
Principles of Math
Principles
and Logic Integrative Cour Integrative Couss Select two The Human Body (Biology) Sculpture Cina Opion

## SCIENCE

IF YOU ARE INTRIGUED BY SCIENTIFIC RESEARCH AND DISCOVERIES, THIS PROGRAM WILL LEAVE NO STONE UNTURNED.


Program Highlights The Science program provides students with a
sound scientific background in key disciplines: - Biology explores the diversity of life forms, as well as how they evolve and survive in a changing environment; it also focuses on cellular/molecular features and genetics Chemistry focuses on the principal concepts underlying the structures of atoms and mole-
cules, chemical reactions in solutions and the cules, chemical reactions in solutions and the reactive nature of organic compounds Mathemafics siudies the concepts of func-
ions, their limits, derivatives and integrals, and shows how to solve different types of equations and systems of equations that arise in science
Physics offers a thorough analysis of mechanics, electricity, magnetism, waves, and optics computer programming

What You Will Learn
The work ethic, time management skills, and independent learning required to take on a university workload

- To understand the underlying scientific principles, they are exposed to through the various disciplines of study and synthesize new information into the bigger picture
- To apply the scientific method to investigate natural phenomena and appreciate the portance of experimental design
To communicate in a language appropriate
to the sciences and mathematics, thus ento the sciences and mathematics, thus en-
abling them to carry out research and proabling them to carry out research a
duce reports at the university level
- To draw upon their previous culmination of knowledge and understanding to critically analyze new material as it is presented to analyze
them





Career and Educational Paths
The Science program is designed for students who plan to pursue university studies or a career in the following fields:

## Pure and Applied Science

Agriculture, Architecture, Biology, Chemistry, Computer Science, Engineering, Forestry, Geology, Mathematics and Physics.

## Health Science

Dentistry, Dietetics, Medicine, Nursing, Nutrition, Optometry, Pharmacy, Physical Education, Physiotherapy and Veterinary Medicine.
For information on more than 100 careers in Science, visit the Science program website.

## SAMPLE PROFILE

## 1st Semester

Introduction to College English
French*
Physical Activity and Effectiveness
Cellular Biology
Differential Calculus
General Chemistry Mechanics

## 2nd Semester

Literary Genres
French*
Concepts of Humanity
Physical Activity and Health
ntegral Calculus
Chemistry of Solutions
Probability and Statistics ${ }^{*}$
Electricity and Magnetism
3rd Semester
Literary Themes
Philosophy and Rationality
Physical Activity and Autonomy
French or French Complementary*
Ecology and Evolution
Linear Algebra and Vector Geometry
Waves and Modern Physics
Programming in Science

## 4th Semester

English - Arts and Science Milieu
Philosophy- Science and Moral Issues
French or French Complementary*
French*
Integration Project
Select two:
Human Anatomy and Physiology
Advanced Calculus
Organic Chemistry
Sensors and Signals
Program Exit Assessment

* Course placement depends on high school French level, and whether you hold a certificate
of eligibility to study in English on high school french level, and whe of eligibility to study in English

































Program Exit Assessment
Placement depends on high school French level, and whether you hold a certificate of eligibility to study in English



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#### Abstract




Program Exit Assessment

## 

 Program Exit AssessmentPlacement depends on high school French level, and whether you hold a certificate of eligibility to study in English On high school French level, and whether you hold a certificate of eligibility to study in English

\author{
SAMPLE PROFILE <br> \section*{3rd Semester} <br> Literary Themes Concepts of Humanity French or French Complementary* <br> Qualitative Methods in the Social Sciences Introduction to Macroeconomics Select one: <br> Contested Freedoms and Inequalities. Cultures of the World Modern Political Ideologies Select one: <br> Social Science With Math
lIst Semester Mst Semester
Physical Activity and H French*
Introduction to College English
Becoming a Social Scientist* Becoming a Social Scientist
Introduction to Psychology
Differential Calculus Select one: <br> Select one:
The Human Experience: An Introduction to Anthropology
Introduction to Political Science Introduction to Political Science
People, Places, and Environments People, Places, and Environ
Introduction to Geography
Introduction to Sociology <br> 2nd Semester <br> Physical Activity and Effectiveness
Philosophy and Rationality <br> Philosophy and Rat
Literary Genres <br> Literary Ger
French ${ }^{*}$ <br> Quantitative Methods in the Social Sciences
This was Us: The Wall <br> Century <br> Select two: <br> The Human Experience: An Introduction to <br> Anthropology
Introduction to P <br> Introduction to Political Science
People, Places, and Environments <br> Introduction to Geography <br> Introduction to Business and Public <br> Administration <br> Introduction to Sociol os <br> Integral Calculus <br> \section*{3rd Semester} <br> Literary Themes
Concepts of Humanity

Introduction to Select one: ${ }^{\text {Events }}$ Linear Algebra <br> Ah Semester Social Milieu Sciences Select one: Select one: Social Issues Introduction to Microeconomics Introduction to Microeconomics
The Human Body (Biology) *Option only if taken less than 3 Math courses <br> courses * as Chang <br> each* ${ }^{*}$ Volitive Methods in the Social Sciences Qualitative Methods in the Social Sci <br> Select one:
Contested Freedoms and Inequalities. <br> Contitseded Freedoms
Cultures of the World Modern Political Ideologies Sociological Imagination Water, Land and Communities
What's going on? Examining What's going on? Examining Contemporary Physical Activity and Autonomy French or french Complem
Theories of Social Justice Integration of Knowledge in the Social
Sciences <br> Selected Topics in Psychology The Anthropology of Diversity and <br> Inequality
International Politics
Sen Select one:
At the Crossroads: History as Change <br> Social Sciences
equals
equalities.

Contemporary <br> hat's going on? Examining Contemporary
ens
ear Algebra <br>  <br> K ,
 <br>  <br>  <br> Change sychology
}

VISUAL ARTS

To demonstrate the work ethic, time and proiect management skills and independent learning skills required to continue studying
within their chosen field within their chosen field
To synthesize the underlying principles, ele ments and techniques of visual arts
To constructively evaluate their own work and the works of others using language appropri-
ate to the visual arts to the visual arts
To interpret and analyze the major move ments and development of visual arts throughout history
To create independent works of art that show knowledge of all of the above


Career and Educational Paths
Armed with a diploma in Visual Arts and their own art porffolio, graduates have many opportunities to pursue further studies in fine arrs, animation, computer art, photography, graphic design, fashion design, illustration, cartooning art gallery, museum curating, set and costume design, interior design, industrial design, archi-
tectural technician, art education, art therapy, art history and history, or broader fields such as political science, psychology, geography. political science, psychology, geography.

## 

* Course placement depends on high school French level, and whether you hold a cerrificate


## iiterary Themes

french or French Complementary*
rench*
Physical Activity and Effectiveness
Philosophy -Culture and Values
Painting II
Photography
Studio 1
4th Semester
English - Arts and Science Milieu French or French Complementary* Physical Activity and Autonomy
Painting III
Studio II
Studio II
Sculpture II
Sculpture III
Printmaking
Printmaking
Quebec Art

SAMPLE PROFILE

## 1st Semester

| Introduction to College English | $\begin{array}{l}\text { 3rd Semeste } \\ \text { Literary Themes }\end{array}$ |
| :--- | :--- |

Philosophy and Rationality
French*
Colour Theory
Drawing I
Sculpture I
Painting I
2nd Semester
Literary Genres
Concepts of Humanity
Physical Activity and Health
Physical Activity and Health
French*
French*
Sculpture II
Drawing II
Photography I
History of Art II
History or an
$\frac{1}{4}$
 nization.





Access to Heritage

Parking
Pay parking is available on campus either through toll parking or a parking permit. Parking fees are
$\qquad$
\$ 120.00 ...........................................................emi-annual
Free parking after 5:00 p.m. and on weekends.
Bus Routes
You must be between 12 and 20 years of age and attending school full-lime to qualify for student fares on both STO (Quebec) and OC Transpo (Ontario) bus routes. From the Outaouais, CÉGEP Heritage College is served directly by bus routes 33 and 35 (through Hull) and routes 47 and 49 (from Aylmer). From Gatineau, bus routes 64 and 68 leave from Les Promenades de I'Outaouais to go to the Gabrielle-Roy campus of the Cégep de l'Outaouais, a five-minute walk from Heritage.

Les Collines-de-I'Outaouais
Transcollines offers a new public transit for the territory of the RCM of Les Collines-de-l'Outaouais (Cantley, Chelsea, L'Ange-Gardien, La Pêche, Notre-Dame-de-la-Salette, Pontiac and Val-des-Monts). The service will grant users access to Gatineau and Ottawa, thanks to a partnership with the STO.
Students under 21 years of age are eligible for reduced fares. For routes and schedules, visit the Transcollines web site at htip:// /ranscollines.ca/.

## ACS PROGRAMS

ACS programs offer adult learners the
opportunity to learn with other adults. Our
intensive programs prepare studdents to reenter
tee job market, upgrade thir skills otroin for
a new career. Graduates earn an Attestation
of College Studies (AEC, altestation d'études
collégiales).

Blingual Office Administration

Interested in becoming an Administrative or Ex ecutive Assistant? This program will prepare you or both the private and public sectors. Students develop the administrative and technical skills necessary to work in supervisory roles in a bilin-
gual office environment gual office environment.
offered online

## Microsoft Network and <br> Security Administrator

 If you are interested in troubleshooting and find-ing creative solutions for IT and networking ising creative solutions for IT and networking issues, this program will give you the skills required o manage, maintain, and secure network users and resource


Pontiac Campus

Our satellite campus in Campbell's Bay serves the people of the Pontiac,
hosting our Agriculture programs, well as workshops, language train ing, and business services. See how we've expanded our educational services to this region, and how it can serve you.
www.

CONTINUING EDUCATION SERVICES

## Language Training

We can help you learn and prac tice speaking English and french.
Our language courses will help you master conversation, reading, and writing skills in English and in French. Our language courses are designed for adults. Quebec residents may be eligible for a subsidy - contact us 1320.

Business Services
Online or in person, our workshops cover a wide range of personal
interests and professional develo ment. These courses reflect a slice of the many fields of experience of our professors and local experts check out what's on offer at ww cegep-heritage.qc.ca/conted

For businesses, we deliver customized training solutions that challenges and increase your
workforce productivity. You select
the day, fime, location, training delivery method and language of instruction. For more information, contact our coordinator at 819-778.
2270 ext. 1779 .

Become a qualified Early Childhood Educator or Assistant. This program will formally prepare you
to begin your career in a daycare, home childto begin your career in a daycare, home child-
care centre or after-school program. With three care centre or afier-school program. With three
years of experience obtained before or after graduating from this 1350-hour program, you will be recognized in Quebec as one of the required two-out-of-three qualified professionals in the setting.



325, boul. Cité-des-Jeunes, Gatineau, QC J8Y $6 T 3$
(819)778-2270 | www.cegep-heritage.qc.ca

